Minneapolis Employment and Training Year Round WIA Youth Program Monitoring Guide PY'2014

As of April 1, 2000 our Youth Program funding source falls under the Workforce Investment Act of 1998. Minneapolis, as WSA (Workforce Service Area) 10, follows the recommendations of the local Youth Council. Minneapolis Employment and Training staffs the Minneapolis Workforce Council, which the Youth Council reports to on behalf of the WSA.

Minneapolis Employment and Training establishes operating parameters for service delivery and is required to monitor contracted vendors on site annually. This process is intended to ensure that programs are operated in accordance with plans, contractual requirements, and locally specified parameters, as well as Federal law and regulations and State law and policies.

Review of available records will be made at the Minneapolis Employment and Training office prior to the formal monitoring visit. Minneapolis Employment and Training staff will review participant files on-site along with other records of program activity. In addition, a meeting with program staff to discuss provision of services will be held.

This Guide is intended to provide information to help you prepare for the

MONITOR:

		_	•		
Des		Re	vi	01	A
	•	76	•	•	,,,

The monitor will review the 2014 agency documents listed below prior to the on-site monitoring visit:

- 1) Year Round WIA Proposal
- 2) Participant Plan
- 3) Quarterly Assessments
- 4) Cost Reimbursement Budget
- 5) WIA Youth Budget Summary
- 6) Work Readiness Curriculum
- 7) WIA Agency Incentive(s) Description (if applicable)
- 8) Relevant Correspondence
- 9) Previous Monitoring Report (if applicable)

Current (end of previous quarter	r) Enrollment Level & Expenditure Rate
Planned Enrollments	Actual
Planned Exits	Actual
Planned Expenditures	
Other	

PROVIDER PROGRAM STAFF:

Please respond to the following prior to the scheduled on-site visit and be prepared to discuss your answers in detail during the visit.

Explain your youth recruitment, service and retention strategy. Describe any specific target populations your agency serves. Include how you ensure that younger, older, out-of-school participants and youth most in
need of services are served through your WIA youth program.
Describe life skills and financial literacy activities or exercises that are incorporated into your WIA work readiness curriculum.
List at least five types of referrals you make to ensure that youth participants are receiving all of the services they need.
2
3
4
5
Outline your agency's objective assessment components and include any assessment instruments you use for special populations.

Check whether or not your agency provides the required program element or name the partner(s) who provide the element to your youth.

a. tutoring, study skills training, and instruction leading to the com	pletion of
secondary school, including dropout prevention	
in-house	_partner(s)
b. alternative secondary school services, as appropriate	
in-house	_partner(s)
c. summer employment opportunities that are directly linked to account	ademic and
occupational learning	
in-house	_partner(s)
d. as appropriate, paid and unpaid work experiences, including inter	rnships and
job shadowing	
in-house	_partner(s)
e. occupational skill training, as appropriate	
in-house	_partner(s)
f. leadership development opportunities, which may include commu	nity
service and peer-centered activities encouraging responsibility and	d other
positive social behaviors, as appropriate	
in-house	_partner(s)
g. supportive services	
in-house	_partner(s)
h. adult mentoring for the period of participation and a subsequen	t period
for a total of not less than twelve (12) months	
in-house	_partner(s)
i. follow-up services for not less than twelve (12) months after the	2
completion of participation, as appropriate	
in-house	_partner(s)
j. comprehensive guidance and counseling, which may include drug a	and alcohol
abuse counseling and referral	
in-house	_partner(s)
Describe successes and challenges of your 2014 WIA Youth Pr	oaram.
	- g.

How are Individual Service Strategies developed between the case manager(s) and participants?		
ist leadership development opportunities that are available to youth?		
What types of twelve (12) month follow-up services are offered to you		
WIA youth participants?		
List the names of "Window" participants your agency has enrolled in 2014:		
List a 2014 program practice or accomplishment that your agency is particularly proud of:		